FBLA HS: Introduction to Financial Math
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\begin{array}{|l|l|l|}\hline \text { Competency A: Basic Math Concepts } & \text { MBA Research Performance Indicators } & \text { LAPs } \\
\hline \text { Tasks } & & \\
\hline \begin{array}{l}\text { 1. Develop fluency in addition, subtraction, } \\
\text { multiplication, and division of basic operations with } \\
\text { and without calculators. }\end{array} & & \\
\hline \begin{array}{l}\text { 2. Solve one- and two-step problems involving whole } \\
\text { numbers, fractions, and decimals using addition, } \\
\text { subtraction, multiplication, and division. }\end{array} & & \\
\hline \begin{array}{l}\text { 3. Solve practical computation problems for business } \\
\text { such as calculating wages after taxes, developing a } \\
\text { budget, and balancing a checkbook. }\end{array} & \begin{array}{l}\text { FI:438 Calculate employee earnings (SP) } \\
\text { FI:439 Calculate employee deductions (SP) } \\
\text { FI:442 Calculate payroll taxes (SP) }\end{array} & \begin{array}{l}\text { LAP-FI-099 Build Your Game } \\
\text { Plan (Developing a } \\
\text { Company/Department } \\
\text { Budget) }\end{array}
$$ \\
\hline \& FI:066 Develop personal budget (CS) \\
LAP-PI-006 Tipping Point \\
(Calculating Break-Even \\

Point)\end{array}\right]\)| FI:099 Develop company's/department's budget |
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| (MN) |


| 7. Recognize patterns and relationships among <br> numbers. |  |  |
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| 8. Estimate the results of rational number <br> computations and judge the reasonableness of the <br> results. |  |  |
| 9. Identify and use relationships between operations, <br> such as division as the inverse of multiplication to <br> solve problems. |  |  |
| 10. Apply relational (equal, greater than, less than, <br> etc.) and logical operations in a logical expression. |  |  |
| 11. Select appropriate methods and tools for <br> computing with whole numbers from mental <br> computation, estimation, calculators, and paper and <br> pencil. |  |  |
| 12. Convert within and between measurement <br> systems (metric and customary) and monetary <br> systems using technology where appropriate. |  |  |
| 13. Estimate conversions between the customary and <br> metric systems. |  |  |
| 14. Use the appropriate type of unit to calculate <br> measurement of length, area, weight, volume, angles, <br> and perimeter. |  |  |
| 15. Construct or draw figures with given perimeters <br> and areas. | PR:270 Create planograms (MN) |  |
| 16. Interpret scale drawings and models using maps <br> and blueprints. | PR:349 Read/Implement planograms (SP) |  |
| 17. Use touch method on calculator to solve math <br> problems that relate to business and industry. | OP:197 Operate calculator (PQ) |  |


| Competency B: Consumer Credit | MBA Research Performance Indicators | LAPs |
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| Tasks $\quad$ Define credit and credit terms. | FI:002 Explain the purposes and importance of credit <br> (CS) | LAP-FI-002 Give Credit Where <br> Credit Is Due (Credit and Its <br> Importance) |
| 1. | (CS) |  |
| 2. Identify the costs and benefits of various types of <br> credit. | FI:002 Explain the purposes and importance of credit <br> (AP-FI-002 Give Credit Where <br> Credit Is Due (Credit and Its <br> Importance) |  |
| 3. Calculate sales tax. | SE:475 Calculate miscellaneous charges (CS) |  |
| 4. Compute total purchase price with interest <br> added. | SE:475 Calculate miscellaneous charges (CS) |  |
| 5. Compute the costs involved in owning and buying <br> an item such as an automobile. | FI:782 Calculate the cost of credit (CS) |  |
| 6. Compute finance charges for single payment <br> loans. | FI:782 Calculate the cost of credit (CS) |  |
| 7. Compare installment and revolving credit costs. | FI:782 Calculate the cost of credit (CS) |  |
| 8. Calculate installment loan costs such as amount <br> financed the installment price, finance charge, and <br> installment payment. | FI:782 Calculate the cost of credit (CS) |  |
| 9. Find the estimated annual percentage rate (APR) <br> using a table. | FI:782 Calculate the cost of credit (CS) <br> 10. Find the finance charge and new balance using <br> the average daily balance method. <br> Competency C: Data Analysis and Probability | MBA Research Performance Indicators |
| Tasks |  | LAPs |
| 1. Using a data set, determine mean, median, and <br> mode. | NF:093 Interpret statistical findings (SP) |  |
| 2. Determine the type of average that best <br> represents the measure of central tendency. | NF:093 Interpret statistical findings (SP) |  |

$\left.\begin{array}{|l|l|l|}\hline \begin{array}{l}\text { 3. Distinguish between a simple average and a } \\ \text { weighted average and calculate each. }\end{array} & \begin{array}{l}\text { Fl:646 Use the time value of money to make business } \\ \text { decisions (e.g., projects, investments, etc.) (SP) } \\ \text { NF:093 Interpret statistical findings (SP) }\end{array} & \\ \hline \begin{array}{l}\text { 4. Identify and construct various types of graphs and } \\ \text { charts. }\end{array} & \text { IM:347 Display data in charts/graphs or in tables (SP) } & \\ \hline \begin{array}{l}\text { 5. Compile and arrange facts in an organized manner } \\ \text { for a table, chart, or figure. }\end{array} & \text { IM:347 Display data in charts/graphs or in tables (SP) } & \\ \hline \begin{array}{l}\text { 6. Explain or prepare written summary of findings } \\ \text { expressed in tables, charts, graphs, and figures. }\end{array} & \begin{array}{l}\text { NF:093 Interpret statistical findings (SP) } \\ \text { NF:216 Translate research findings into actionable } \\ \text { business recommendations (SP) }\end{array} & \\ \hline \begin{array}{l}\text { 7. Make predictions and decisions based on data and } \\ \text { communicate their reasoning. }\end{array} & \begin{array}{l}\text { NF:278 Draw conclusions based on information } \\ \text { analysis (CS) } \\ \text { NF:216 Translate research findings into actionable } \\ \text { business recommendations (SP) }\end{array} & \\ \hline \text { NF:237 Interpret descriptive statistics for business } \\ \text { decision making (SP) }\end{array}\right]$

| Competency E: Discounts | MBA Research Performance Indicators | LAPs |
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| Tasks |  |  |
| 1. Identify the various types of discounts. | PI:022 Determine discounts and allowances that can <br> be used to adjust base prices (MN) |  |
| 2. Calculate the percentage of a discount of an item. | PI:022 Determine discounts and allowances that can <br> be used to adjust base prices (MN) |  |
| 3. Calculate a chain discount and net selling price. | PI:022 Determine discounts and allowances that can <br> be used to adjust base prices (MN) |  |
| 4. Calculate trade discounts and net selling price. | PI:022 Determine discounts and allowances that can <br> be used to adjust base prices (MN) |  |
| 5. Calculate cash discounts and net selling price. | PI:022 Determine discounts and allowances that can <br> be used to adjust base prices (MN) |  |
| Competency F: Fractions | MBA Research Performance Indicators | LAPs |
| Tasks |  |  |
| 1. Add, subtract, divide, and multiply fractions and <br> mixed numbers with like (common) and unlike <br> denominators. |  |  |
| 2. Work flexibly with fractions to solve application <br> problems. |  |  |
| 3. Convert fractions to decimals, decimals to <br> fractions, and use properties of basic operations to <br> simplify fractional arithmetic expressions. |  |  |
| 4. Convert an improper fraction to a whole or mixed <br> number. |  |  |
| 5. Convert a whole or mixed number to an improper <br> fraction. |  |  |


| 6. Reduce a fraction to lowest terms and raise a <br> fraction to higher terms. |  |  |
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| 7. Apply appropriate methods for computing with <br> fractions from among mental computation, <br> estimation, calculators, or computers and paper and <br> pencil. |  |  |
| Competency G: Percentages | MBA Research Performance Indicators |  |
| Tasks |  |  |
| 1. Define the terms base, rate, and percentage and <br> identify them in word problems. |  |  |
| 2. Solve for base, rate, or part in a percent problem. |  |  |
| 3. Convert a whole number, fraction, or decimal to a <br> percent. |  |  |
| 4. Convert a percent to a whole number, fraction, or <br> decimal. |  |  |
| 5. Use the percentage formula to find the unknown <br> value when two values are known. |  |  |
| 6. Find the rate or the base in the increase or <br> decrease of an item. |  |  |
| 7. Calculate markup and markdown of original value <br> of item. | PI:O19 Determine cost of product (breakeven, ROI, <br> markup) (MN) |  |
| 8. Calculate simple interest. | FI:544 Compute key banking calculations (e.g., <br> interest, annual percentage rate, exchange rates, <br> etc.) (SP) |  |

