

Strengths & Weaknesses

- “I really like this [ethical] dilemma because it is very relatable for a middle school student.” — Middle School Instructional Coach | OR
- “I believe all the components are important and build on each other to help with students understanding.” —Middle School Teacher | Canada
- “I really like how this is laid out in the slides. Not too much content on the slides, but good questions, easy to read, nice formatting.” — Middle School Instructional Coach | OR
- “I think the Gray Zone activities are most effective -- they allow students to "experience" a real, specific scenario.” —Middle School Teacher & High School Dean of Students | MD

Interests & Hobbies

- “Having students to take interests/hobbies as possible career options is an excellent thing to point out... entrepreneurship ideas!!” —Middle School Teacher | MI
- “I like how the Gray Zone dilemma bookends the lesson. I would be interested have students justify why their thoughts may have changed.” —Middle School Principal | VA
- “The narrative flows easily making it easy for students to build upon with their thoughts/higher level thinking. I love the ethical dilemma!” —Middle School Business Teacher | CT
- “Great work! This goes above and beyond what is usually presented as an introduction to interests and hobbies. Again, it's important for kids to know that these are for enjoyment, not perfection. Really good points made!” —Retired High School Teacher | IL

Time Management

- “[The journal prompt is] Extremely personalizable for students. This will be a good time for students to honestly reflect.” —Middle School Principal | VA
- “[The ethical dilemma is a] Realistic scenario for kids. They could even write their own to revisit in this case. Many are over scheduled and do not know how to handle things.” —Middle School Teacher | Canada
- “I think this [ethical] dilemma is super relevant to students. I wonder when presenting the "Next level" how often they will abandon school work to hang with friends and do sports/activities. I feel like it will be often!” —High School Resource Teacher | Canada
- “This particular scenario [in the Gray Zone] is one we see frequently with HS and late-MS students at our school. Great choice!” —Middle School Teacher & High School Dean of Students | MD
- “This is another great topic! Students are really struggling with executive functioning skills such as time management. They need a great deal of direction and support in this area.” —Retired High School Teacher | IL

Communication Skills

- “I think this [ethical dilemma] opens up a great discussion around how folks communicate. More specifically, it offers a look at the ways that kids communicate where teachers can facilitate chats about digital communication - text, snaps, tweets, email... Which could also lead to a lesson on how to write an email, maintain an inbox, find an email address.... which I am finding that kids often cannot do.” —High School Resource Teacher | Canada
- “I loved the [discussion] questions! This is an important topic because kids lost development of communication skills during the pandemic. They need support to rebuild these skills.” —Retired High School Teacher | IL
- “Good scenario [in the Gray Zone] - especially as MS students are beginning to get put into group work in their classes. Empathy with a team member needs to be developed.” —Middle School Family & Consumer Sciences Teacher | NJ

Setting Goals

- “This is a tough topic to engage students (and adults too). Thank you for your attention to adolescent learners.” —Middle School Principal | VA
- “This is a very realistic and relatable [ethical] dilemma.” —Middle School Teacher | MI

Job Search Strategies

- In response to the Gray Zone: “Integrity is one of the most important messages to send.” —Middle School Teacher | MI
- “I liked this one - allows students to think about the honesty and integrity that will go into their resume and applications and the importance of starting young to build their skills.” —Middle School Teacher | Canada
- “I love the introduction of the idea that job prep can start in middle school. The ideas provided are great, and kids will try them.” —Retired High School Teacher | IL

Money Management

- “I love the unit - easy to follow and makes what could become complex easier for students to understand.” —Middle School Family & Consumer Sciences Teacher | NJ
- “Great activities and opportunities for high levels of student engagement. It allows students to personalize their learning.” —Middle School Principal | VA
- “Thank you - I love the simple organization, and not making the concept of Money Management too overwhelming. Connecting it to Careers makes so much sense as MS students often get their first employment experience.” —Middle School Family & Consumer Sciences Teacher | NJ

Future of Technology

- “LOVE it! It's a great [ethical] dilemma based on real life situations for kids. It is totally age and developmentally appropriate for middle schoolers. It could be adjusted for highschoolers as well.” —High School Resource Teacher | Canada
- “This information is so important. We have given children a very dangerous tool (phones, tech) with no instruction on proper use.” —Retired High School Teacher | IL
- “2 thumbs up for this module! Student can relate and will be very engaged!” —Middle School Business Teacher | CT

Future of Health

- “This is an [ethical] dilemma that many MS students face. Hopefully we can create a climate where a student feels they can open up to a trusted adult.” —Middle School Family & Consumer Sciences Teacher | NJ
- “This [ethical dilemma] is so relevant and real for our middle years students. Mine get really caught up in "snitching" and forgetting that relaying information to a trusted adult because you care about someone, is not being a snitch!” —Middle School Teacher | Canada
- “Tremendous work! You did a wonderful job blending the medical field careers with mental health awareness! Clever!” —Retired High School Teacher | IL
- “At first, I was a bit skeptical when I saw the overall topic, however an excellent job of presenting an important topic and focusing on the career aspects and developments in this field. The students will find this all very interesting.” —Middle School Teacher | Canada

Future of the Environment

- “A nice variety pack of activities that are high interest The group collaboration on the quiz is a great idea!” —Middle School Teacher | MI
- “Narratives are very fact-based - glad there was not a political leaning slant. I teach in an area which is going through big debates concerning OSW and having facts vs. opinions (hiding as facts) was refreshing. Thank you for keeping this a-political.” —Middle School Family & Consumer Sciences Teacher | NJ