High School of Business
International Baccalaureate Career Related Programme

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IB-CAREER-RELATED Programme

This course of study allows students to experience a specially designed career-related pathway while recognizing core IB values.
Mission Statement

The aim of all IB programmes is to develop internationally minded people who recognize their common humanity and shared guardianship of the planet.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
BENEFITS OF the IBCP  https://vimeo.com/267611005

A convergence of knowledge acquisition and skill development

- emphasizes critical, compassionate thinking
- engages students in application through project development and stimulates critical reflection of knowledge and experience
- Preparation for college & career (skills)
- Stand out in the college application process
- College Credit
  - IB typically 3–8 credits per course
  - HSB transcripted through select universities
The core components of the IBCP helps students develop skills and competencies required for lifelong learning in a global society.
Service Learning
• 50 hours over 2 years
• emphasizing community partnerships and the principles of service learning

- Increase awareness of their strengths and areas for growth
- Undertake challenges that develop new skills
- Discuss, evaluate and plan student-initiated activities
- Show perseverance and commitment
- Work collaboratively with others
- Engage with locally and globally significant challenges
- Consider the ethical implications of their actions
A language development portfolio - encourages students to improve their proficiency in a language other than their best language.
A reflective project - based on exploring the ethical dimensions associated with an issue related to the student's career-related studies

Finance Examples: Minimum Wage, Cryptocurrency usage

Business Examples: Planned Obsolescence, Business Boycotts

Marketing Examples: Social Media
IB Personal & Professional Skills Course – Emphasizing the development of transferable/soft skills

Topics Covered Include:
- Self Discovery/Reflection
- Intercultural Understanding
- Careers/Interview Preparation
- Ethics
IB Personal & Professional Skills Course

IB Learner Profile
IBCP students in the business Pathway undertake a minimum of:

- **4** identified courses related to a **career-related** Pathway (many from the HSB classes: college level)
- **2 IB** Diploma Programme (DP) courses **with exams**
- a **core** consisting of **four components** emphasising transferable skills and international-mindedness
<table>
<thead>
<tr>
<th>Grade</th>
<th>PLTW-Engineering</th>
<th>PLTW-Biomedical</th>
<th>High School of Business™</th>
<th>Finance</th>
<th>Computer Science</th>
<th>IBTech Internship</th>
<th>CP Core</th>
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</thead>
<tbody>
<tr>
<td>9th</td>
<td>PLTW Intro to Engineering Design</td>
<td>PLTW Principles of Biomedical Sciences</td>
<td>HSB Principles of Business</td>
<td>Intro to Accounting and/or Principles of Business</td>
<td>AP® Computer Science Discoveries Or AP® Computer Science Principles</td>
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<tr>
<td>10th</td>
<td>PLTW Principles of Engineering</td>
<td>PLTW Human Body Systems</td>
<td>HSB Business Economics</td>
<td>TC College Accounting</td>
<td>AP® Computer Science Principles Or AP® Computer Science A</td>
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<tr>
<td>11th</td>
<td>PLTW Digital Electronics, PLTW Civil Engineering Architecture, Or PLTW Computer Integrated Manufacturing</td>
<td>PLTW Medical Interventions</td>
<td>HSB Principles of Marketing and/or HSB Principles of Finance</td>
<td>HSB Principles of Finance</td>
<td>AP® Computer Science A Or Tech Intern</td>
<td></td>
<td>Complete a minimum of two IB courses with exams</td>
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<td>12th</td>
<td>PLTW Engineering Design and Development</td>
<td>PLTW Biomedical Innovations</td>
<td>HSB Principles of Management and HSB Business Strategies</td>
<td>HSB Business Strategies (finance team) and/or TC Excel/Quickbooks</td>
<td>Tech Intern Or IT Dual Enrollment</td>
<td></td>
<td>IB Personal &amp; Professional Skills Course (parts 1 &amp; 2) Reflective Project</td>
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Business

- Curriculum models a college pathway in Business
- Several opportunities for outside of class experience
  - Field trips, competitions, apprenticeships
- Hands on/project based learning
- Local businesses get involved in classes
- Opportunities for advanced college credits
  - technical college or four year university credit
Finance

- Curriculum models a college pathway in Accounting/Finance
- Several opportunities for outside of class experience
  - Field trips, competitions, apprenticeships
- Hands on/project based learning
- Local businesses get involved in classes
- Opportunities for advanced college credits
  - Technical college or four year university credit
Marketing (new)

- Curriculum models a college pathway in Marketing
- Opportunities to earn college credit as well as a certification in Social Media Marketing
- Project-based learning
- Collaboration with Local Businesses
- Projects for school athletic teams and clubs
- Co-curricular connection with FBLA and DECA
IB Authorization Process

1. Consideration
2. Request for Candidacy
3. Candidacy
4. Request for Authorization

Fees
Questions