

*High School of Business
International Baccalaureate Career Related
Programme*

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By MBAResearch



IB-CAREER-RELATED Programme

This course of study allows students to experience a specially designed career-related pathway while recognizing core IB values



The aim of all IB programmes is to develop internationally minded people who recognize their common humanity and shared guardianship of the planet.

Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

BENEFITS OF the IBCP

<https://vimeo.com/267611005>

A convergence of knowledge acquisition and skill development

- emphasizes critical, compassionate thinking
- engages students in application through project development and stimulates critical reflection of knowledge and experience
- Preparation for college & career (skills)
- Stand out in the college application process
- College Credit
 - × [IB typically 3-8 credits per course](#)
 - × [HSB transcribed through select universities](#)



IBCP CORE Components

**Service
Learning
Portfolio***

**Language
Development
Portfolio***

**Reflective
Project***

**IB Personal &
Professional
skills course**

**The core components of the IBCP helps
students develop skills and
competencies required for lifelong
learning in a global society**

Service Learning

- 50 hours over 2 years
- emphasizing community partnerships and the principles of service learning



- Increase awareness of their strengths and areas for growth
- Undertake challenges that develop new skills
- Discuss, evaluate and plan student-initiated activities
- Show perseverance and commitment
- Work collaboratively with others
- Engage with locally and globally significant challenges
- Consider the ethical implications of their actions



A language development portfolio - encourages students to improve their proficiency in a language other than their best language



A reflective project - based on exploring the ethical dimensions associated with an issue related to the student's career-related studies

Finance Examples: Minimum Wage, Cryptocurrency usage

Business Examples: Planned Obsolescence, Business Boycotts

Marketing Examples: Social Media



IB Personal & Professional Skills Course –

Emphasizing the development of transferable/soft skills

Topics Covered Include:

- Self Discovery/Reflection
- Intercultural Understanding
- Careers/Interview Preparation
- Ethics



IB Personal & Professional Skills Course

IB Learner Profile



IBCP students in the business Pathway undertake a minimum of..

- 4 identified courses related to a **career-related**

Pathway (many from the HSB classes:college level)

- 2 IB Diploma Programme (DP) courses **with exams**
- a **core** consisting of **four components** emphasising transferable skills and international-mindedness



Grade	PLTW-Engineering	PLTW-Biomedical	High School of Business™	Finance	Computer Science	IBTech Internship	CP Core
9 th	PLTW Intro to Engineering Design	PLTW Principles of Biomedical Sciences	HSB Principles of Business	Intro to Accounting and/or Principles of Business	AP [®] Computer Science Discoveries Or AP [®] Computer Science Principles		
10 th	PLTW Principles of Engineering	PLTW Human Body Systems	HSB Business Economics	TC College Accounting	AP [®] Computer Science Principles or AP [®] Computer Science A		
11 th	PLTW Digital Electronics, PLTW Civil Engineering Architecture, <u>Or</u> PLTW Computer Integrated Manufacturing	PLTW Medical Interventions	HSB Principles of Marketing and/or HSB Principles of Finance	HSB Principles of Finance	AP [®] Computer Science A Or Tech Intern	Complete a minimum of two IB courses with exams	Language Development Portfolio Service-Learning Program/Portfolio
12 th	PLTW Engineering Design and Development	PLTW Biomedical Innovations	HSB Principles of Management and HSB Business Strategies	HSB Business Strategies (finance team) and/or TC Excel/Quickbooks	Tech Intern\ Or IT Dual Enrollment		IB Personal & Professional Skills Course (parts 1 & 2) Reflective Project

Business

- Curriculum models a college pathway in Business
- Several opportunities for outside of class experience
Field trips, competitions, apprenticeships
- Hands on/project based learning
- Local businesses get involved in classes
- Opportunities for advanced college credits
technical college or four year university credit



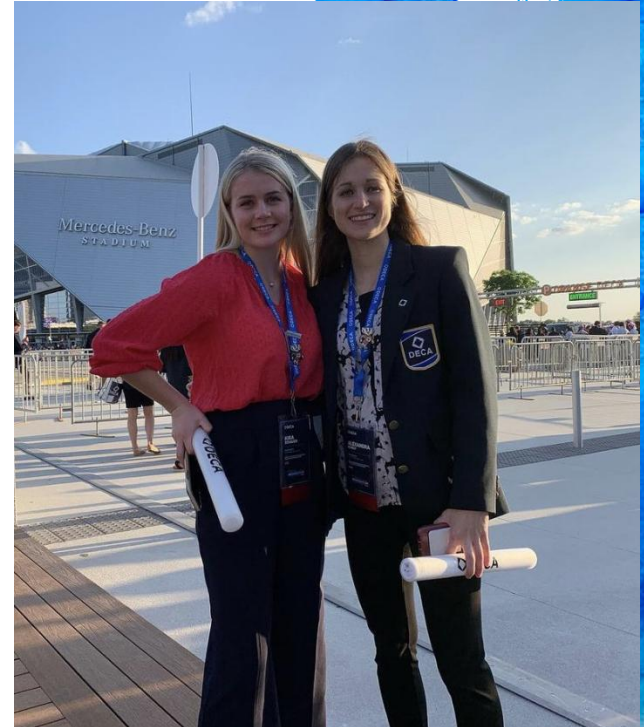
Finance

- Curriculum models a college pathway in Accounting/Finance
- Several opportunities for outside of class experience
Field trips, competitions, apprenticeships
- Hands on/project based learning
- Local businesses get involved in classes
- Opportunities for advanced college credits
technical college or four year university credit



Marketing (new)

- Curriculum models a college pathway in Marketing
- Opportunities to earn college credit as well as a certification in Social Media Marketing
- Project-based learning
- Collaboration with Local Businesses
- Projects for school athletic teams and clubs
- Co-curricular connection with FBLA and DECA



IB Authorization Process

1. Consideration
2. Request for Candidacy
3. Candidacy
4. Request for Authorization

Fees

Questions