

Nature of Ethics:

- “These are great lessons for school counselors to utilize for classroom lessons, but the sequencing of the modules [is] easy for any teacher to incorporate into classrooms to meet social emotion learning standards. **Ethics education is crucial** at the middle school level, and in today's society, this **could not come soon enough.**”
- “Very user friendly and I would be comfortable handing this to a teacher.”
- “The **ease of the lesson sequencing** can be incorporated into any type of classroom with very little preparation. This is important for educators today who are asked to add more and more to classrooms without being given extra time to do so.”
- “The text was concise. Students won't focus on long pieces of writing, but the chunked paragraphs are more likely to hold their attention. The writing was great!”
- “I like the use of color - not too bold, but not boring. Lots of diversity in the photos of both kids & adults. And a just-right amount of text on the pages.”

Respect:

- “I appreciate the **variety of resources**. This is helpful to support the **specific learning** of individual classes or even individuals.”
- “Good questions that will prompt good discussion and easily can be converted to journaling for privacy or verbal group discussion to get encourage collaborative learning.”
- “The cyberbullying activity is **timely and extremely important** for our students.”
- “This module consists of a variety of products for students to display their knowledge and allows for great flexibility.”
- “I am thinking about how useful these ideas will be in general for a school community like mine. This is **not a conversation we have often enough**, and I love that many of your questions center on self-responsibility and being a member of the community.”
- “This looks like another very manageable and teachable module.”

Responsibility:

- “Great connections to students' own lives and responsibilities. I appreciate the opportunity for students to talk and collaborate.”
- “These questions allow students to self-reflect. This is a **great growth opportunity** and great skill development for our learners.”
- “I think we don't take enough time to ask kids to reflect on self-responsibility and ownership. I like that you have created a space for this, and also how you have framed this as a developing

skill. We all make mistakes and every situation is different. I think a great outcome of this work is **providing disruptive moments where kids are really thinking** about what it means to responsible in real time.”

- “This is an **extremely important topic** in our classrooms and communities across our country. I actually feel like this alone could be a whole series!”

Integrity:

- “Everything is set and easy for a teacher to pick up and use.”
- “Again, I think the biggest impact in this lesson comes from the distinctions between honesty and integrity. Doing the caring and considerate thing always helps to **strengthen one's community**, and reminders about the Golden and Platinum Rules are timely.”
- “I really like the Gray Area questions in most of these. I think students want to grapple with ethical dilemmas, and the **real world examples** help to flesh out the concepts in meaningful ways.”
- “I love the integration of graphic organizers and group work! I also love the variety! Middle school kids thrive on variety.”

Transparency:

- “The activities are great for including all areas of interests and will keep students **engaged**.”
- “LOVE both of these activities, but especially the basketball. I feel like you are choosing good activities that **reach all interest groups**. Theater students will love the skit and athletes will love the basketball.”
- “I like the examples of the card game. This seems to resonate with kids who are tempted to cheat at all sorts of sports and games. It's a conversation we need to have more frequently in our society.”
- “I like this one. It's tricky and nuanced material, but **you've given a lot of support to teach it**.”
- “This is such a great topic! I love the tie in to science, and transparency is now a buzz word in politics! Middle school kids love when they can **apply information in multiple areas**. This is great!”

Fairness:

- “I love the Gray Zone! This is such a common situation in middle school! This is a **great dilemma to discuss** and reach conclusions on how to handle group projects in school (and life).”
- “I love the activity with the fairness in the news articles. We are going to implement these modules in an SEL class but these activities would be great to tie in with core teachers to reinforce the lessons.”

- “I love the activities! Get them up and moving! And they'll have plenty to talk about with the competition!”
- “This is a **great life lesson**. As a counselor I talk with students regularly about how they live with different things than their classmates and how that is fair or not, but having to work through challenges.”

Trust:

- “The information about **rebuilding trust** is a great addition - this is something my students struggle with.”
- “Both of these activities are great! Getting them up and moving is always good. The BINGO would be great to share with your counselors to maybe use in group counseling.”
- “Activity 1 seems really fun! They will be up and active and laughing. Activity 2 seems like a great way to discuss words that describe and define trust.”
- “The activities will be very well received! I am impressed with the **continuous variety of activities** you introduce with each lesson.”
- “This is such an **important topic for JH** and I am looking forward to implementing this.”
- “I like that there is a variety of activities in all of these modules.”

Following Rules & Laws:

- “Great discussion of the differences between the letter of the law and the spirit of the law. I use these ideas often when discussing the choices of characters in novels. Nice to have clarity around this.”
- “You went deep on these [discussion questions]! I like the fact that you have **applied the rule of law to different scenarios** pretty heavily in these questions. Seems like an extension of the thinking around gray areas, which I've liked in all of these units.”
- “I appreciate the link for cyberbullying. We can't reinforce these ideas enough with this generation.”
- “I like the bracket activity and feel that it can be **utilized in many classroom situations** in the future as well.”
- “All of these activities in the modules so far have been instructional, and I love the review I'm getting of good teaching practices!”

Viability:

- “The web links were spot on- can easily incorporate”

- “This [bell ringer] will lead to good discussion and teachers need to hear it too. Students get frustrated with group projects and this scenario and it will be a good discussion.”
- “I like the focus on **positive, long-lasting relationships**. This is so important to the middle school student. Anything we can do to help **support healthy interactions** is a win in my book.”
- “Thank you for the opportunity to review all of these lessons. I've learned so much and been reminded of so many great teaching tools and approaches.”

Responding to Ethical Dilemmas:

- “The situations are good and are quite **realistic** for my students”
- “I like that you made them think about ethics and future careers! It made a **connection with ethics and life**, not just something we are making middle schoolers suffer through because of an SEL initiative. The Game Plan pronouns for Logan stood out and will be appreciated by nonbinary students.”
- “Having the kids write scenarios is great! That will really show their level of understanding at this point. It will also provide a springboard for a lot of good discussions. I feel like this decision-making process is another of the skills covered in these modules that could be a month's worth of discussion. Everything in our students' lives is done at a rapid pace with little thinking or waiting. Their level of rational decision making has decreased drastically!”
- “I think all of the components would be useful. Again, this concept needs to be hit from as many angles as possible.”
- “The journal about the future related to ethical decisions was really good.”
- “The steps presented are a **great process to follow!**”